



*St Munchin's Catholic School*  
**Outside School Hours Care**

May 2018

*Welcome to Issue 39 of Outside School Hours Care newsletter.*

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**SERVICE HOURS (Mon-Fri)**  
**Before School Care** 6:45 a.m. 9:00a.m.  
**After School Care** 2:45-6:pm-  
**Vacation Care and Pupil Free** days 6:45 a.m.-6:p.m.

**STAFF**  
 Rebecca Curtis Director & Nominated Supervisor  
 Rob Romeo Manager & Educational Leader  
 Emily Burton  
 Maddison Wall  
 Deven Gradison  
 Nirosha Perera  
 Relief-Bismal Tahira

*Dear Parents,*

**St Munchin's OSHC Curriculum**

*During our Before School, After School and Vacation Care programme, the children are actively engaged in planned and unplanned activities. The learning frameworks, My Time Our Place and Early Years Learning Framework guide our pedagogy, which include, early childhood professional practice, especially those aspects that involve building and nurturing relationships, curriculum decision making and learning. We make it our priority to implement the National Quality Standards to it's full potential, while adhering to Regulations and the Catholic ethos.*

*We provide care in a nurturing environment, where children can engage in a range of play and leisure experiences that allow them to feel safe happy and relaxed. We also recognise that children need to interact with friends, practice social skills solve problems, try new activities and learn life skills. If you have any queries regarding our availability, policies, procedures or education program, please speak to one of our friendly staff members.*

*Thank you,  
 Mr. Rob Romeo.  
 Manager & Educational Leader, St. Munchin's OSHC*

**POLICIES & PROCEDURES**

Our team would like to inform all our parents and friends, that we are reviewing our philosophy, policies (and procedures where required) in Quality Area 1 and 2. We look forward to receiving your input, in helping us update our philosophy and policies. Thank you for your cooperation, it is much appreciated.

**QA 1 EDUCATIONAL PROGRAM & PRACTICE**  
 Educational Programs

**QA 2 CHILDREN'S HEALTH & SAFETY**  
 Alcohol, Smoking and Illicit Substances, Anaphylaxis management, Children's comfort, rest and relaxation, Children who are unwell, Educator Immunisation, Emergency and Evacuation, Establishing a protective environment and Excursions and transport.

**St. Munchin's Catholic Primary School OSHC.**

CCB Approval ID or Registration Number

ASC : 1-1CQQNU  
 BSC: 1-1CQQLC  
 Vac: 1-1CQQQ6

**DIRECT DEBT**  
**BSB 036 039**  
**A/C 790112**  
 Please, put OSHC before the child's name.

# Statement of Philosophy

At St Munchin's Catholic School OSHC we acknowledge learning as a lifelong process and recognise families as children's first and most influential educators. We celebrate the dignity, values, knowledge, skills, cultural experiences and God given gifts of each child, their family and their community.

## ***Nurturing the development of your child***

We respect each child as a sacred gift from God and support all children to develop a sense of love and respect for themselves and others based on Gospel values. We strive to provide learning experiences which will assist each child to develop to their full potential.

## ***Building relationships***

Meaningful and trustworthy relationships form the foundation of the service at St Munchin's. We encourage secure, safe and supported relationships between children, parents, families and educators, where diversity is respected and everyone is treated as equal.

We believe that our service should reflect the culture of the local community and commit to ensuring that all educators have a sound knowledge of each child's background.

## ***Programs and the Learning Environments***

Programs are developmentally appropriate and each individual child's learning is planned for, documented and evaluated in response to their unique capabilities, strengths, interests and cultural experiences.

Our welcoming, open and inclusive learning environments encourage children to participate in experiences enlightening them to the joy and wonder of the natural world that God created, allowing them to develop to their full potential intellectually, physically, emotionally and socially.

This holistic approach to planning includes play based and intentional learning opportunities, both child and adult initiated, which nurture the following outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

## ***Professionalism***

Our programs are delivered by professional and ethical educators who are committed to working within the National Quality Framework to provide a quality program and high outcomes for the children.

Our on-going commitment to reflective practice allows us to improve areas of need, including teaching, learning and the community. We encourage participation in and discussion of feedback regarding all aspects of the service and hope to make our families, staff and children feel they belong and are welcome.