1. Contextual Information

St Munchin’s Catholic School is a community of faith, with Jesus as its model. Our motto, Sequere Veritatem, ‘Follow Truth’, helps students to focus on what is truly important to the school. Religious education is the first learning area and it is a valued part of the daily curriculum. The school accommodates 398 students from Kindergarten to Year 6 and introduced a Pre Kindy programme in 2012. Children at St Munchin’s have the opportunity to learn from subject specialists in Music, Physical Education, Dance, Information Technology, Library Studies and Italian and Science in Yrs 4-6. The addition of a Learning Needs Coordinator since 2010 to coordinate support throughout the school has proven to be highly effective. Senior students can participate in leadership roles with active involvement in Art, Music and Liturgy, Environment, Information Technology, Health, Library Studies, Pastoral Care and the Sport Councils. Parents can take advantage of the healthy food offered by the Canteen for their children’s nutritional needs. St Munchin’s Catholic School operates a Before and After School Care Programme. Children can also enrol in this programme during the term vacation breaks. The school is involved in a number of fantastic activities, such as the Recycling of Paper products and the Worm Farm program. Since 2010, the school has been involved in the Blueearth Physical Education programme. In 2011, the addition of a Reading Support Teacher and the implementation of the Hickey Programme for language support have been advantageous for children in need. In 2014 The Extending Mathematical Understanding program was also introduced by a specially trained Support Teacher adding another member to our support structure. The involvement of parents is valued at St Munchin’s Catholic School and opportunities to assist in the classroom are encouraged. The Parents and Friends Association is an active part of St Munchin’s and their fundraising support is an asset to the school community as is their efforts to foster and build community through the social/family events.
| 2. Teacher Standards and Qualifications | Bachelor of Education - 19  
Bachelor of Education ECE - 7  
Bachelor of Arts - 10  
Graduate Diploma - 6  
Masters of Education - 2  
All teaching staff at St Munchin’s meet the strict code of employment conditions as set down by the WA Teacher registration Board and are therefore, fully registered teachers. All staff hold a current Working With Children registration |
| --- | --- |
| 3. Workforce Composition | Principal - 1 male  
Assistant Principal - 1 male 1 female  
Teaching staff full time - 11  
Male - 2  
Females P/T - 15  
Male - 0  
Non-Teaching Staff – Female F/T - 7, P/T - 9  
Cleaners and Handyman - Female P/T - 2, Male F/T - 1  
Number of Indigenous Staff at present - 1 |
| 4. Student Attendance Data | 1. Rate of attendance for the whole school is 93.44%  
Rate of attendance for each year level is:  
Kindergarten 95.89%  
Pre-Primary 90.17%  
Year 1 90.92%  
Year 2 93.76%  
Year 3 94.11%  
Year 4 93.76%  
Year 5 95.75%  
Year 6 93.2%  
2. Parents/Caregivers are requested to inform Administration by 9.30am each day if students will absent. If not, parents are contacted by administration to ascertain reasons for absence. All absences require a written explanation from a parent/guardian. Should these not be received, they are followed up by the classroom teacher and if necessary, by a member of the school Leadership Team. |
| 5. Senior Secondary Outcomes | Not Applicable |
| 6. NAPLAN Information | Please refer to website  [www.myschool.edu.au](http://www.myschool.edu.au) |
7. Parent, Student and Teacher satisfaction

Parent Satisfaction
- High level of support in school functions and activities
- Positive parental interaction with staff
- Positive verbal and written affirmation
- High level of attendance at Parent/Teacher Information Sessions
- High level of parental interest in the progress and achievements of students
- A high level of satisfaction with all aspects of our school community as evidenced by the QCS Parent Opinion Survey and School Climate Survey

Student Satisfaction
- Minimum incidents of negative interaction amongst students in and out of class
- High level of engagement in various learning activities and programs
- High level of co-operation with all staff
- Notable progress based on individual capabilities
- Happy and harmonious environment
- Inclusive of many nationalities
- Nurturing attitude towards others and sense of commitment in assisting Third World countries
- Strong sense of collaboration amongst students as noted by staff

Staff Satisfaction
- Highly collaborative staff who work as a team
- High retention of staff from year to year
- Staff engage in whole school planning approach
- High level of support and involvement and participation in co-curricular activities/extra-curricular activities
- Mutual support and assistance and sharing of ideas and strategies
- Positive interaction and relationships
- Strong work ethics
- Clear understanding of Ethos and School Vision
- Nurturing attitude towards students and other team members
- Readily accept responsibilities as Learning Area Co-ordinators or Key Staff
- Staff Morale is high as evidenced by the QCS Staff Culture Survey results

8. Post School destinations

<table>
<thead>
<tr>
<th>School</th>
<th>Catholic</th>
<th>Non Catholic</th>
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<tbody>
<tr>
<td>Lumen Christi</td>
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<tr>
<td>St Norbert’s</td>
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<td>1</td>
</tr>
<tr>
<td>Corpus Christi</td>
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<td>Gosnells High School</td>
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<tr>
<td>Ursula Frayne</td>
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| 9. School Income     | Please refer to website [www.myschool.edu.au](http://www.myschool.edu.au) |